Vermont Assessment Summary 2001

PS169 Lyman C. Hunt Middle School

Assessment Summary Overall

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	128	0%	21%	43%	31%	5%	21%	36%
Reading Basic Understanding	128	0%	11%	30%	59%	1%	11%	59%
Writing Conventions	128	2%	11%	36%	49%	2%	13%	51%
Writing Effectiveness	128	0%	5%	34%	60%	2%	5%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	21%	35%	16%	17%	11%	56%	28%
Problem Solving	133	16%	42%	12%	23%	7%	58%	30%
Skills	133	2%	16%	25%	33%	25%	17%	58%

Vermont Assessment Summary 2001

PS169 Lyman C. Hunt Middle School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	19%	41%	34%	6%	19%	41%
Reading Basic Understanding	64	0%	9%	33%	58%	0%	9%	58%
Writing Conventions	64	0%	14%	34%	48%	3%	14%	52%
Writing Effectiveness	64	0%	6%	19%	73%	2%	6%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	23%	45%	28%	3%	23%	31%
Reading Basic Understanding	64	0%	13%	27%	59%	2%	13%	61%
Writing Conventions	64	5%	8%	38%	50%	0%	13%	50%
Writing Effectiveness	64	0%	3%	48%	47%	2%	3%	48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	20%	38%	20%	17%	6%	58%	23%
Problem Solving	66	11%	44%	14%	26%	6%	55%	32%
Skills	66	2%	15%	32%	29%	23%	17%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	22%	33%	12%	16%	16%	55%	33%
Problem Solving	67	21%	40%	10%	21%	7%	61%	28%
Skills	67	1%	16%	18%	37%	27%	18%	64%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	43%	31%	5%	21%	36%
Reading Basic Understanding	*	0%	12%	30%	58%	1%	12%	59%
Writing Conventions	*	2%	12%	35%	50%	2%	14%	51%
Writing Effectiveness	*	0%	5%	36%	58%	2%	5%	60%
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Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	35%	15%	18%	11%	56%	29%
Problem Solving	*	15%	43%	11%	24%	6%	58%	31%
Skills	*	2%	15%	24%	34%	25%	17%	59%

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	17%	43%	34%	5%	17%	39%
Reading Basic Understanding	115	0%	10%	29%	61%	1%	10%	62%
Writing Conventions	115	2%	10%	31%	55%	2%	12%	57%
Writing Effectiveness	115	0%	3%	30%	65%	2%	3%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	54%	38%	8%	0%	54%	8%
Reading Basic Understanding	12	0.0/	23%	38%	38%	0%	23%	38%
Reading Dasie Chaerstanding	13	0%	23%	3670	3070	0 70	23/0	3070
Writing Conventions	13	8%	15%	77%	0%	0%	23%	0%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	119	17%	35%	17%	18%	13%	52%	31%
Problem Solving	119	13%	40%	13%	26%	8%	54%	34%
Skills	119	1%	14%	22%	35%	28%	15%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	57%	36%	7%	0%	0%	93%	0%
Problem Solving	14	36%	57%	7%	0%	0%	93%	0%
Skills	14	7%	29%	50%	14%	0%	36%	14%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	15%	41%	38%	6%	15%	44%
Reading Basic Understanding	98	0%	7%	29%	63%	1%	7%	64%
Writing Conventions	98	0%	7%	35%	56%	2%	7%	58%
Writing Effectiveness	98	0%	5%	28%	65%	2%	5%	67%
Free/Reduced							Little+	Standard+
	N	T :441.					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	Below 40%	Nearly 50%	Achieved	Honors 0%	Below 40%	Honors 10%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	30	0%	40%	50%	10%	0%	40%	10%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	101	17%	33%	19%	18%	14%	50%	32%
Problem Solving	101	12%	39%	14%	28%	8%	50%	36%
Skills	101	1%	12%	25%	34%	29%	13%	62%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	34%	44%	6%	13%	3%	78%	16%
Problem Solving	32	28%	53%	6%	9%	3%	81%	13%
Skills	32	3%	28%	25%	31%	13%	31%	44%

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	43%	31%	5%	21%	36%
Reading Basic Understanding	*	0%	11%	30%	58%	1%	11%	59%
Writing Conventions	*	2%	11%	36%	49%	2%	13%	50%
Writing Effectiveness	*	0%	5%	34%	60%	2%	5%	61%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	34%	16%	17%	12%	55%	29%
Problem Solving	*	15%	42%	12%	24%	7%	57%	31%
Skills	*	2%	14%	25%	34%	26%	16%	60%
English Language Learners							Little+	Standard+
	N	T :441a	ъ.				Dittie !	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				